

January 15, 2016

Arin Carter  
John C. Dunham STEM Partnership School  
405 S. Gladstone Ave.  
Aurora, Illinois 60506-4892

RE: 2015 PARCC Results for John C. Dunham STEM Partnership School

Dear Mrs. Carter:

At your request, I have analyzed the 2015 Partnership for Assessment of Readiness for College and Careers (PARCC) data for the John C. Dunham STEM Partnership School.

Student level PARCC scores (N=148) from three districts were merged into one data file for analyses. The number of students whose performance levels were “Met” (Level 4) or “Exceeded” (Level 5) for 2015 were aggregated to generate percentages for Mathematics and English Language Arts (see Table 1). A majority of Dunham students’ scores exceeded cut-scores for Mathematics (65%, n=95) and English Language Arts (74%, n=109).

Table 1. PARCC Scores for Dunham Students

	Percent Met or Exceeded	n
Mathematics	64.5%	95
English Language Arts	73.9%	109

Composite scores were not computed by the state for the Dunham STEM Partnership School nor included in this summary. No further statistical analyses have been completed at this time to investigate any relationship between these data and instructional activities, student characteristics, or other mediating factors that might explain differences in students’ scores.

Feel free to call me at 317-582-1925 if you have any questions.

Respectfully,



Elizabeth J. Oyer, PhD  
President

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