

September 21, 2016

Arin Carter  
John C. Dunham STEM Partnership School  
405 S. Gladstone Ave.  
Aurora, Illinois 60506-4892

Dear Mrs. Carter:

At your request, I have analyzed the 2016 Partnership for Assessment of Readiness for College and Careers (PARCC) data for the John C. Dunham STEM Partnership School.

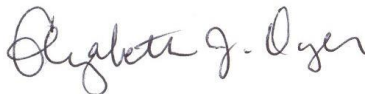
Student level PARCC scores (N=196) from four districts were analyzed. The number of students whose performance levels were “Met” (Level 4) or “Exceeded” (Level 5) for 2016 were aggregated to generate percentages for Mathematics and English Language Arts (see Table). A majority of Dunham students’ scores exceeded cut-scores for Mathematics (78%, n=153) and English Language Arts (71%, n=140). Proportionally, about twice as many STEM school students met or exceeded cut-scores in both content areas then in the state population overall.

**PARCC 2015-2016 for Dunham STEM School (N=196)**

|         | <b>Percent Meet or Exceed Mathematics</b> | <b>State Benchmark Mathematics</b> | <b>Percent Meet or Exceeded Language Arts</b> | <b>State Benchmark Language Arts</b> |
|---------|---|------------------------------------|---|--------------------------------------|
| Overall | 78  | 31                                 | 71  | 36                                   |

Composite scores were not computed by the state for the Dunham STEM Partnership School nor included in this summary. No further statistical analyses have been completed at this time to investigate any relationship between these data and instructional activities, student characteristics, or other mediating factors that might explain differences in students’ scores.

Respectfully,



**EVALSOLUTIONS INC.**



14067 Magic Stallion Drive  
Carmel, IN 46032 USA  
eoyer@evalsolutions.com

(317) 582-1925  
(888) 430-6672 fax  
www.evalsolutions.com