ILLINOIS PROFESSIONAL EDUCATOR'S LICENSE (PEL) WITH SCHOOL SOCIAL WORK ENDORSEMENT PROGRAM

Field Placement Dates: Students are expected to begin their internship when the district begins the school year and to end their internship by the end of AU's spring semester (May 6, 2022) unless the district is requesting the student to remain in the district until the end of the district's school year.

| School Social Placement Expectations Work Field | |
|---|--|
| 600 Requ | ired Field Hours 300 hours/Fall & 300 hours/Spring |
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| Supervisor Credentials | |
| | laster of Social Work (MSW) and a Professional Educator License with a School Social Work Endorsement (PEL:SSW) |
| | pervisors must be practicing school social workers with a minimum of 2 years post-MSW operience in the field. |
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| Supervisor Expectations: | |
| | rovide a minimum of 1 hour/week structured and planned supervision that provides for ongoing feedback outside of day-to-day supervision |
| 0 (| Complete the Midterm and Final Evaluation |
| | Complete the Learning Agreement |
| | Sign time logs |
| O N | Maintain communication throughout the internship with the student and the student's |
| F | ield Liaison (e.g., expectations, concerns, areas of growth, areas that need improvement) |
| 🛘 Particip | pate in a site visit scheduled and conducted by the Field Liaison |
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| Student Intern Expectations: | |
| 0 1 | Engage in experiences in a school setting that services students in Pre-K to the age of 21 |
| | Understand and learn the role of a school social worker |
| | Apply coursework to internship and engage in evidence-based interventions |
| | Demonstrate ethical and professional behavior |
| | Complete Learning Agreement and Time Logs |
| 0 | Complete Midterm and Final Evaluation |
| | Naintain communication throughout the internship with the Supervisor and Field Liaison (i.e. expectations, concerns, strengths, areas that need improvement) |
| D Partic | inate in a site visit scheduled and conducted by the Field Liaison |