1. Call to Order

Dr. Hichens called the meeting to order at 1:01 pm.

2. Roll Call

Present: Dr. Sherrick, Dr. Craig, Ms. Pease, Dr. Hichens, Ms. Kinkaid
Also Present: Arin Carter, Chetna Patel, Ana Buenrostro
Absent: None

3. Public Comment

None

4. Consent Agenda

4.1. Approval of Regular Meeting Minutes of May 9, 2017
4.2. Approval of Executive Session Meeting Minutes of May 9, 2017
4.3. Approval of April 2017 and May 2017 Bill Listings

Dr. Sherrick motioned and Dr. Craig seconded to approve the consent agenda items 4.1, 4.2, and 4.3 as amended.
Ayes: (5)
Nays: (0)

5. Action Items

5.1. Increase in FTE for the Special Education teacher, from 0.5 FTE to 1.0 FTE. The total staffing for the 2017-18 is currently at 10.9 FTE. Administration is requesting an increase from 0.5 to 1.0 FTE for the current special education instructor to support additional caseload and provide interventions for other students through a multi-tiered system of support.

A significant discussion took place for the reconfiguration of the position to address multi-tiered system of support interventions with students. Further information was requested.
Dr. Craig motioned and Ms. Kinkaid seconded to table the action item.
Ayes: (5)
Nays: (0)

6. Information/Presentations/Discussion

6.1. John C. Dunham STEM Partnership School Report

Arin Carter presented the school report with conversation between members to develop action items based on the SIP goals. Discussion also took place in regards to increasing the collaboration between the STEM school and members of the University community, highlighting the desire for more undergraduate students’ involvement. The university looks into the possibility to supporting the school with more resources, especially in the engineering department.

6.1.1. School Improvement Plan

Arin Carter presented the John C. Dunham STEM Partnership School Improvement Plan goals; she met all her goals and showed growth. Highlighting that teacher participation was at 100% on professional development with self-reflections, there was also a significant number of partner –teacher, and partner-student interactions, parents were 86% satisfied with school, and teacher communications.

6.1.2. Parent Advisory Group

Members had consensus to implement a Parent Advisory Group. Parents will be invited and selected to maintain an equal number per district and student grade level. This parent group will be able to be a resource for the board with concerns.

6.1.3. Student Handbook

Suggested changes were highlighted in red in the student handbook. As in previous years, East Aurora District will be using Indian Prairie School District busing services.

6.2. Teachers’ Length of Assignment

A concern regarding the teachers’ length of assignment was brought by Arin Carter. The board agreed in the 4 year length for three teachers in special circumstances. Teachers will be allowed to apply for the teacher leader position once their current length is over
Arin also expressed the benefits of having a teacher with STEM Partnership experience in the Teacher Leader position, and her concern about the knowledge on the model and the relationships with partners. Board agreed that length is not a problem as long as there is more professional development and flow of content between the districts. Current Teacher Leader will be able to complete a 4th year in her position. Language will be created to include in the agreement for the next meeting.

6.3. Evaluation for SY 2017-18

The board agreed to forgo external evaluation for the school year 2017-2018. The board engaged in significant discussion about what tools and parameters should be used to accurately measure the performance of the school in the upcoming school year. Feedback will be requested from stakeholders in informal meetings and a debriefing will be brought in the next board meeting.

7. Adjourn

Motioned by Dr. Craig, and seconded by Dr. Sherrick to adjourn.

Ayes: (5)

Nays: (0)

The meeting was adjourned at 2:44 pm.

Ana K. Buenrostro
Administrative Assistant to the Director
John C Dunham STEM Partnership School